



Weekly Learning Letter

Year Two-Week beginning 8.3.20

<p>This week in Year Two...</p>	<p>Welcome back! The children have settled back to learning very well this week and we are very proud of them all.</p> <p>We have started our science learning on Animals Including Humans with a focus on healthy lifestyles. We have learned what humans need to survive, what a healthy person looks like and what a healthy lifestyle is. We then went on to explore what happens to our heart rate when we exercise and designed an experiment to prove that our heart rate increases with exercise.</p> <p>In PSHE lessons we have continued to learn about 'Healthy Me', where we have identified things that make us feel relaxed and things that make us feel stressed. We then explored the strategies that we can use to support us in these times. We linked this to our Zones of Relevance work.</p>
<p>Reminders</p>	<p>The children will have P.E. on a Monday and Friday afternoon.</p> <p>Don't forget to practice the 2, 5 and 10 times tables (little and often) as very soon we will be seeing if we can gain our first times table award.</p> <p>Please try and read your reading book at least 3 times a week. Daily would be great! 😊 Please remember that we do expect your reading diary and reading book to be in school every day- there are always opportunities to read.</p>
<p>Maths</p>	<p>This week we have begun our fractions unit of work. We have looked at part and whole, recognised half and quarter of a number or shape and found half and quarter of a number or shape. We have also focused on practising the 2, 5 and 10 times tables so that we become confident and quick at recalling the facts quickly and efficiently.</p>
<p>English</p>	<p>We have started a non-fiction unit on leaflets and looked at the features that they contain. We noticed that they need to be persuasive, talk to the reader and they contain adjectives that enhance the persuasive impact (amazing, wonderful, fun). They also use comparatives and superlatives (fascinating, unmissable etc). We then started to write our own leaflet about Saffron Walden and used our creative skills to illustrate it.</p>
<p>Phonics and spelling</p>	<p>We have focused on the suffixes '-ment' and '-ness' this week. We have explored the words that end in 'y' and saw that we sometimes change the 'y' to an 'i' before adding the suffix (merry-merriment, happy-happiness).</p>
<p>This week's spellings:</p>	<p>enjoyment, amazement, sadness, darkness, hour, pretty</p>

To support your child's learning at home this week you could...

- Practice the 2, 5 and 10 times tables using any method that you like. The aim is to recall them quickly and in any order.

You might like to use:

Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

TTRockstars <https://trockstars.com/>

- See if you have any leaflets around your home. Can you find the features that are special to this kind of persuasive writing? Can you create your own leaflet about a place that you love?
- Make a poster which provides information to other Year 2 children about how to live a healthy lifestyle. You can even make it in the style of an acrostic poem if you would like. Please share this work on SeeSaw.

