



# Weekly Learning Letter

Year One – Week Commencing 8<sup>th</sup> March 2021

<b>This week in Year One...</b>	<p>We have had a wonderful first week back in Year One. The children have impressed us all massively with their resilience, adaptability, and confidence. It has been an absolute delight to see them all back learning with their friends.</p>
<b>Partnered Reading</b>	<p>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</p> <p>The Toy Shop Boring, Boring The Queen's Plan</p>
<b>Reminder</b>	<p>Please ensure your child comes to school on Wednesday and Thursday in their PE kit as these are our PE days.</p>
<b>Maths</b>	<p>In Maths this week we have been recapping the learning from the last few weeks of lockdown. We have been working on addition and subtraction by first making 10, and how to write these number sentences in different ways. For example:</p> $5 + 6 = 11$ $11 = 5 + 6$ $6 + 5 = 11$ $11 = 6 + 5$ $11 - 5 = 6$ $6 = 11 - 5$ $11 - 6 = 5$ $5 = 11 - 6$
<b>English</b>	<p>This week we have continued to learn the oral text of <i>The Tunnel</i>. The children created a tool kit for how to write an exciting setting description and put this into practice by working in groups to use similes, their senses and adjectives. The children then explored the book 'Journey' by Aaron Becker and pondered what the little girl may be thinking... and where she might go next!</p>
<b>Phonics</b>	<p>In Phonics this week we have explored the 'tch' sound in the words patch and catch, and the ch/c making the /sh/ sound (e.g., in the word chef). The children have also been learning to spell 'says' and 'our'.</p>

**This week's spellings:**

This week's spellings are:

**six, seven, eight, nine, ten**

To support your child's learning at home this week you could...

**Spelling** – See below for some of the creative ways children in Year One have been practising spellings in lockdown – choose one to help you practise your spellings too:



**English** – Can you retell the oral text with the actions? It has been added below to help you. You could upload your retelling to [seesaw](#) for your teachers to see... we might even be able to watch some on Monday!

**Reading** – How many coins can you get from reading a book on Bug Club this weekend?

# The Tunnel

Once upon a time there lived a sister and brother who were different in every way. They did not get on.

One morning, their mother grew **impatient** and sent them both to play outside. The brother led them to a mysterious tunnel. The sister was **terrified** and begged her brother not to disappear inside.

Unfortunately, he did not listen. She waited and waited but he did not return. Eventually, she followed him through the dark, damp tunnel. When she **emerged**, she found herself in a wood.

The **gloomy** wood was full of trees shaped like evil animals and when the wind blew it sounded like they were growling. The tangled branches blocked the sun from the damp forest floor which made it smell of rotten compost. The sister ran and ran.

Finally, she entered a **clearing**. She noticed a statue that was as still as a stone. Unfortunately, when she got closer, she noticed it was her brother! She gave him a gigantic hug and began to cry. Luckily, her tears **transformed** her brother back into a boy.

The children sprinted back through the forest and out of the tunnel... They both promised to never adventure there again.

