



Home Learning Tasks for Y1

Spring 2

This home learning letter provides your child with learning activities from various areas of the curriculum to complete at home. Each area of learning will have a link which you can use to access the work. Please ensure the maths and English tasks are completed in the morning and the foundation activities (science and topic) in the afternoon, as it would be in school.

One maths, English and phonics task should be completed every day. One foundation activity must be completed each day, your child can choose between science and topic. Please ensure your child reads every day.

To access [Espresso Education](#) use the following login details -

Username: student11691

Password: ksjuniors

To access [Phonics Play](#) use the following login details -

Username: jan21

Password: home

English (x 60 minutes each day)

Over the next half-term, we will be learning about portal stories. Our key text in school is *The Tunnel* by Anthony Browne. We will also be looking at 'Ning Nang Nong' for our poetry.

Below is a suggested story to watch and some linked activities to work through. There are ten activities so you can complete one each day.

'Where the Wild Things Are' by Maurice Sendak.

Miss Brown is reading the story here – (<https://youtu.be/IGvc-KRUbQQ>).

- Before reading the story, look at the front cover. Can you make a prediction of what might happen?
- Write a few sentences to explain your likes and dislikes about the story. Does it remind you of any other stories you have read previously? If you could ask the characters any questions, what would they be?
- Can you create a story map and retell the story to your grownups. You might like to act it out.
- Choose a wild thing from the story. Can you write a description of them using adjectives, capital letters and full stops?

	<ul style="list-style-type: none"> ● Design your own 'wild thing' – draw a picture of what he would look like, what he might eat and where he might live. Don't forget capital letters, full stops and full sentences. ● If you could travel through a portal to another place/world – where you would you go and why? Draw a picture and write a few sentences to explain. ● Write a thought bubble for Max for when he returns home to find his dinner is waiting and still hot? How might he be feeling? ● Write a through bubble for Max to show his feelings when he first arrived on the island and saw all the wild things, ● Do you think Max made the right choice to go home, or should he have remained king of the wild things? Write a few sentences to explain why you think this. <p>Topic related writing:</p> <ul style="list-style-type: none"> ● Write some questions that you would like to find out about an animal of your choice. Don't forget the question marks! You can then spend some time researching that animal with a grown-up and seeing if you can find all the answers. Write the answers as a statement. ● Write some riddles about different types of animals. Be sure to explain what they eat, what they look like and what they do.. Can your grownup guess what animal it is?
<p>Phonics (x 15 minutes per day)</p>	<p>Login to phonics play https://www.phonicsplay.co.uk/ and select a phase 5 activity to play. Username: jan21 Password: home</p> <p>Practice reading and spelling the year 1 common exception words.</p>

Year 1 Common Exception words

the	his	go	ask
a	has	so	friend
do	I	by	school
to	you	my	put
today	your	here	push
of	they	there	pull
said	be	where	full
says	he	love	house
are	me	come	our
were	she	some	
was	we	one	
is	no	once	

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You could do this by:

- writing them in rainbow colours
- writing them in bubble writing
- building each letter out of playdoh to make the word
- hiding them around the house and when you find one, read it then write it 5 times
- seeing how many you can write in a minute
- writing them into a sentence

Maths (x 60 minutes)

10MM: Practice writing your number bonds to 20 (and different numbers up to 20) every day.

You could do this on Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

In mathematics we would like you to complete daily lessons using Oak Academy. Use the link below to access these lessons. Each unit (sequence of lessons with a given topic) is numbered, start from 4 and click on 'see unit', access each lesson by clicking 'view lesson in classroom.' Complete one lesson per day – each lesson provided has a teaching video and a main activity.

Complete unit 8 (Numbers to 50):

<https://teachers.thenational.academy/units/numbers-to-50-fe7e>

	<p>If you finish, complete unit 7 to recall the different addition and subtraction methods to use to 20: https://teachers.thenational.academy/units/exploring-calculation-strategies-within-20-0fd4</p>
<p>Science (x 40 minutes)</p>	<p>Follow the science lessons from Oak Academy. We will be exploring Animals and sorting them into mammals, birds, reptiles, fish and amphibians. We will also be looking at the definitions of omnivore, carnivore and herbivore and sorting animals into these categories. We will use the features of animals and what we know about their habitats to do this sorting.</p> <p>The overarching topic is Animals. You can follow the Oak Academy unit on Animals here: https://classroom.thenational.academy/units/the-animal-kingdom-3cfa</p>
<p>Topic (x 40 minutes)</p>	<p><u>Art</u> In Art, we will be focussing on drawing. We will explore how to create texture and how to use tone to make our drawings look more realistic. In school, our main focus will be on drawing animals and their varying textures. Follow the oak academy lessons on drawing: https://classroom.thenational.academy/units/drawing-c92d</p> <p><u>History</u> In History, we will be exploring our own chronology and how our lives have changed since we were born. Follow the oak academy lessons on How Peoples Lives Changed in Living Memory: https://classroom.thenational.academy/units/how-have-peoples-lives-changed-in-living-memory-e32c</p> <p><u>PSHE</u> In PSHE, we will be talking about all the ways to keep ourselves healthy. We will think about ways to keep our body as well as our mind healthy. Follow the oak academy lessons to discuss this in more detail: https://classroom.thenational.academy/units/stop-the-spread-820a</p>

<p>Reading For Pleasure (x 20mins per day)</p>	<p>Read a book of your choice, discussing it with an adult.</p> <p>Login to your Bugclub account, read your allocated books and try the comprehension activities. Please email the school office if you need extra books added.</p>
<p>Physical Exercise (x 30 minutes)</p>	<p>Use this link for a number of suggested Physical activities to complete at home https://www.cambslearntogether.co.uk/home-learning/pe</p>
<p>Independent Play</p>	<p>Play allows children to use their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength. Play is important to healthy brain development.</p> <p>It is through play that children at a very early age engage and interact in the world around them.</p> <p>So remember to get your toys out and play for at least an hour a day!</p>