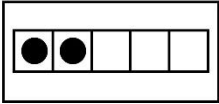


# Weekly Learning Letter

Early Years – 21.9.20

<p><b>This week in Early Years...</b></p>	<p>We have launched our Talk for Writing Text this week – Introducing the story ‘Goldilocks and the Three Bears’. We had a crime scene left in the school hall and Mrs Bear rushed to get us to see if we could help. The children came to the conclusion that it was Goldilocks! We then helped Goldilocks learn how to make porridge so that she doesn’t eat the Bears’ porridge again!</p>
<p><b>Reminder</b></p>	<p>Please ensure that all of your child’s belongings are clearly named, especially cardigans and jumpers and coats. P.E will take place on <b>Tuesday and Fridays</b>- your child should come to school in their P.E kit on those days. Story books children have borrowed from our classroom collections should be returned on <b>Mondays and Fridays only</b>. Water and snack is provided by school so please do not send water bottles and snacks into school. If it is a hot, sunny day your child will need to have sun cream applied at home before school.</p>
<p><b>Maths</b></p>	<p>This week we have been improving our fluency and reasoning in discussing the numbers 1 and 2. When learning about the number 1, we practised articulating ‘I can see 1...’, finding shapes with one side (circles), telling the time 1 o’clock, paying for our snack with 1 penny, and reasoning how we know that there is more than one of something in a set. This linked to our handwriting in which we have been practising drawing circular shapes.</p> <p>We then moved to the number two and to recognising 2p, two o’clock, 2 numicon pieces, what a double is and how it looks on a five frame. We challenged the children to find different ways to represent it.</p> <div data-bbox="711 1115 930 1218" style="text-align: center;">  </div>
<p><b>English</b></p>	<p>The children have been orally rehearsing the instructions – How to make porridge and creating text maps to support their oral re-telling. We have also been creating our own class instruction booklets and lists of equipment that is needed.</p>
<p><b>Phonics</b></p>	<p>We have introduced the children to phonics this week, explaining that it helps us to learn to read and to write. The children have been thinking about the different sounds that they can make, using different movements with their faces. We have also been playing ‘I Spy’ searching for the different objects to match the chosen sounds, focussing on the initial sounds. We have introduced the children to phonemes this week (the sound that the letter makes). We have been focussing on the sounds and the diity rhymes that support the formation of each letter.</p>
<p><b>This week’s sounds:</b></p>	<p><b>s, a, t, p</b></p>

*To support your child's learning at home this week you could...*

- *Practice writing your name at home this weekend! You could write it in foam, in bubbles in the bath, in chocolate or in porridge oats! Have lots of fun learning to write your name!*
- *Take a picture of something that is special to you. Can you describe it? Can you tell us why it is so important?*
- *Practice your sounds – s, a, t, p. Perhaps you could practice writing your sounds. You could make a poster.*
- *Tapestry Idea this Week – Can you re-tell the oral instructions this week for – 'How to make porridge? Perhaps you could make some porridge and use the instructions to help you! We would love to see videos/and or photos on Tapestry! We look forward to seeing them.*