



# Weekly Learning Letter

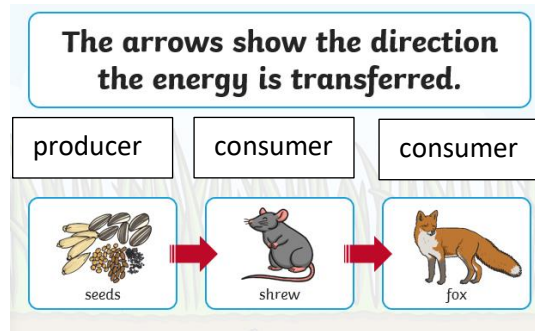
Year Two

**Week commencing: 21<sup>st</sup> September 2020**

<b>This week in Year Two ...</b>	<p>We have continued our topic 'What a Wonderful World!' by applying what we have learned about contrasting environments and the animals that live there. We have further explored what a food chain is and linked this to our science learning. We have revised the terms carnivore, herbivore, omnivore and learned about producers, consumers, predators and prey.</p> <p>In music, we have continued to play instrument parts and improvised rhythms to 'Zootime Song'.</p> <p>In PSHE we have read The way I feel by Janan Cain and used it to identify how we look and feel in each zone of regulation.</p>
<b>Reminder</b>	<p><b>Swimming on Wednesdays</b>-Please make sure your child comes to school with their swimming kit under their uniform. Please also remember to bring a hat (and goggles if required). Don't forget to bring your underwear in a named bag!</p> <p>Your <b>Bug Club</b> log ins are now in your reading diaries. Please ensure that your child knows how to log in by themselves. Enjoy the wonderful array of books on offer!</p> <p><b>Please remember that we can only choose reading books on a Tuesday and Thursday due to COVID restrictions in the library. Story books can be chosen on a Monday and Friday.</b></p>
<b>English</b>	<p>This week, we have used the book Meerkat Mail by Emily Gravett to help us improve our sentence writing. We have focused on adjectives to add detail to what we have been writing. We have written a postcard from Sunny to one of the relatives that he has visited on his travels; with a focus on adjectives. We have also written lists of three in our descriptions by choosing 3 suitable adjectives. We then thought about how we can innovate the Meerkat Mail story by changing the setting to a polar setting and wrote a description using adjectives within our sentences.</p>
<b>Maths</b>	<p>Our focus this week has been to read and write numbers to 100 and counting within 100 (forwards and backwards). We then went on to composing and decomposing two-digit numbers using standard partitioning. We then explored different ways of decomposing numbers, for example: <math>35=30+5</math> and <math>35=20+15</math>. We then went onto comparing numbers from 0 to 100 using the <math>&lt;</math>, <math>&gt;</math> and <math>=</math> symbols.</p>
<b>Phonics &amp; Spelling</b>	<p>We have been recapping and applying phase 5 phonics (which are the phonemes they learnt in the summer term of Year One) this week after a while away.</p>

To support your child's learning at home this week you could...

- Make your own food chain. Label the producer and consumer.



- Practise the number bonds to 10. Use 'Hit the Button' for a fun game. <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Have a go at composing and decomposing by partitioning numbers to 100. See how many different ways you can decompose the same number. For example:  $82=80+2$   
 $82=70+12$   
 $82=60+22$
- Use the text map to retell the Meerkat Mail story.

