Weekly Learning Letter

Year One – Week Commencing 21st September

This week in Year One…	*Skylarks really enjoyed their first session at Forest School this week. The children had the chance to explore the area at Hilly Bumps and had a chance to play with the equipment.*
Reminder	*Please remember that the children need to bring their Reading Diary and book into school daily. Although the children do not change their book every day, they will read at school daily.*
Maths	*In Maths this week the children have been looking at mathematical symbols including greater than, less than and equal to (>/</=). We have also been comparing both groups of objects as well as numbers. The children have been using lots of practical resources in order to work out their mathematical problems.*
English	*The children have loved their English lessons this week. We have been continuing our work on instructions. The children have innovated their own text maps (changing the super powers of their superhero). The children have then worked on creating their own clay hedgehog whilst following instructions. The children then had the chance to write their own instructions related to this.*
Phonics	*The children have been learning some new graphemes this week. We have been concentrating on the different ways of making 'ai'.* *We have looked at:* *ai' in **snail*** *'ay' in **play*** *a-e' in **make***
This week's spellings:	*Our spellings for this week are:* ***Tree, trunk, root, leaf and branch.*** *Our spellings this week link to our Science work that we have been doing in school.*

To support your child's learning at home this week you could…

The children may want to collect some treasures from outside in the garden or on a walk. The children could put these items into groups and order them from smallest to largest, or largest to smallest.

Have a go at giving instructions for when you are getting up in the morning.

Spend some time practising your spellings by putting them into some silly sentences.

For example:

The branch of the tree has wings.