

	<p>We would like to see your English sentences today after following the lesson below.</p>	
<p><b>Masked Reader</b></p>		<p><b>Who is behind the mask?</b> Each day this week we will have a story read by a 'masked' reader. Enjoy listening to the story and see if you can guess which adult in school is reading the book. Keep a note of who you think each reader is and join us at Friday's assembly when all will be revealed! Today's reader is '<b>Parrot</b>' but who do you think is behind the mask? <a href="https://youtu.be/yATX9YquqTw">https://youtu.be/yATX9YquqTw</a></p>
<p><b>English</b> (x 60 minutes)</p> 	<p>Please watch the video lesson from Mrs Savill: <a href="https://youtu.be/ISxGyK8Geo8">https://youtu.be/ISxGyK8Geo8</a> You should have sight of the document called <i>English Newspaper Report</i>.</p>	
 <p><b>Maths</b> ( x 60 minutes)</p>	<p>Please join your live lesson at 11am.</p>	
<p><b>Mrs Whiter's Groups</b></p> 	<p>Please join live lessons with Mrs Whiter: <b>Reading - 9:00 - 9:30</b> Mr Gum and the Biscuit Billionaire p14-15 <b>Maths - 10:30 - 11:00</b> Addition &amp; Subtraction booklet (no. 6) p17-19</p>	
<p><b>Reading</b> ( x 30 minutes)</p>	<p>Please enjoy the next chapter of The Explorer, called Food (Almost): <a href="http://youtu.be/uRp_uDVKV90?hd=1">http://youtu.be/uRp_uDVKV90?hd=1</a> Read the following extract from this chapter. You will need the Survival List that you should have filled in last Wednesday.</p>	

	<p>Although Fred had drunk so much water that the skin on his stomach was stretched tight, he was still painfully hungry. His insides ached and growled noisily. Con giggled. Fred thumped his front with a fist. His body felt half-mast: and flimsily built. He hadn't eaten anything since an apple before he boarded the aeroplane. He wasn't sure how long ago that was – a day and a half? He thought back: the flight had been on Saturday, so today was probably – unless they'd all been unconscious for a long time – Sunday. Fred shivered. He shook his head, trying desperately to clear the picture of the burning plane from behind his eyes. 'I think that there are insects you can eat,' he blurted out, more to distract himself than anything else. (pages 50–51)</p> <p>Of all the things on your survival list from Wednesday what do you think Fred needs the most right now? Give reasons. How hungry would you have to be to consider eating what the children had to?</p> 
<p><b>Phonics/GPS</b> ( x 30 minutes)</p>	<p>Here is the spelling test for last week's –cial words: <a href="http://youtu.be/ull2ixky-ys?hd=1">http://youtu.be/ull2ixky-ys?hd=1</a></p> <p>Mr Weller has your new spelling lesson for you here, all about words ending –tial: <a href="http://youtu.be/HeiYvEHoaHg?hd=1">http://youtu.be/HeiYvEHoaHg?hd=1</a></p> <p>This week's spelling words are:</p> <p><i>initial</i> <i>potential</i> <i>torrential</i> <i>essential</i> <i>confidential</i> <i>partial</i> <i>impartial</i> <i>substantial</i> <i>achieve</i> <i>interfere</i></p> <p>As usual, do make sure you understand what the words mean and how they can be used, or there is little point in knowing the spelling!</p>
<p><b>Handwriting</b> (15 x minutes)</p>	<p><a href="https://teachhandwriting.co.uk/cursive-joins-choice-3.html">https://teachhandwriting.co.uk/cursive-joins-choice-3.html</a></p> <p>This week we will be practising bottom to e joins:</p> <p style="text-align: center;"><b>Cursive Letter - bottom to e joins</b></p>  <p>There are two or three joins to practise each day with a longer piece to copy on Friday. Please pay attention to these skills when you are writing during home learning. In particular watch for the size of your lower case letters so that it is consistent and keep your writing on the line.</p> <p>Today we would like you to start with <b><i>ae, be, de.</i></b></p>
<p><b>Physical Exercise</b> ( x minutes)</p>	<p>Joe Wicks is running his PE sessions again during lockdown. Please follow the link here for today's PE session: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>You might get some inspiration for our own exercise video, keep sending them in to <a href="mailto:pe@katherinesemar.net">pe@katherinesemar.net</a></p>
<p><b>Geography</b> ( x 60 minutes)</p>	<p>This week's geography enquiry will be started at home and completed in school when we all return. This week, Mr Weller is asking you to compare the climate in the UK with the climate in Manaus in Brazil. The climate graph and map you need are in the video and they are saved on the website for you.</p>

<http://youtu.be/n9MmiT2MLJE?hd=1>

Please be prepared to bring today's work into school with you next week.

## Independent Play Activity (1hr)

Learn some new card games e.g. Go Fish, Crazy Eights or War

<https://www.todaysparent.com/family/activities/10-kid-friendly-card-games/#gallery/kid-friendly-card-games/slide-1>

Enjoy a hobby such as painting, playing a musical instrument, reading, etc.

Dust at least 3 rooms, lifting up each item carefully to dust underneath.

Practice keepie-uppies with a ball. How many can you do? Count when you start and then 20 minutes later. How much have you improved?

Create a cairn- or several - with flattish wide stones. How high can you build it/them?

Or build a bug hotel.

All you need is leftover bits of wood, brick and tiles and layer them on top of each other, tucking inside straw, bamboo canes or twigs.

