

Weekly Learning Letter

Early Years WC: 14.9.20

This week in Early Years	It has been so wonderful to see the children getting along so well, making new friends, sharing the equipment and all having such a lovely time exploring the different activities over the last two weeks. We have thoroughly enjoyed getting to know all of the children and getting to know their interests while they have been settling in! The children have enjoyed staying for school lunch and have loved the variety of food on offer. We have been talking about our favourite stories and characters during our carpet times as well as singing lots of old and new nursery rhymes and songs. The children have also been using the bikes on the playground, matching their bike to the correct number cone after use. It has been lovely to see so many maths magicians and lots of sharing and taking turns already! The children thoroughly enjoyed their first PE session on Tuesday where they worked with Mr Mr Gilkes.
	It has been fantastic to see so many positive relationships building between the children and lots of smiles each morning and throughout the days! We cannot wait for next week!
Reminder	Our weekly PE sessions will be Tuesday morning and Friday afternoon. Please can you make sure that your child wears their PE kit to school on these days. If your child wears earrings, please can they be removed for our PE days and long hair tied up. We have been sharing lots of photos on your child's tapestry accounts, however we have noticed a few accounts have not been activated. Please can you check your emails to do this, or see the class teacher for more support. Please note that water and snack is provided by the school to our EYFS children so please do not send in water bottles or snacks with your child. We hope the children re enjoying sharing their story books with you at home. Please only return books on a Monday or Friday.

To support your child's learning at home this week you could...

- Encourage your child to take off and put on their cardigan and jumper independently.
- Perhaps you could draw a picture of your family? Can you write their names? Who is in your family? Where do they live?
- You could colour in a picture this weekend, trying to stay within the lines. What colours did you use? Could you make a pattern?
- You could do lots of singing this weekend! Demonstrating your favourite nursery rhymes? We would love to see these on Tapestry! Please see the attached QR Code links to nursery rhymes.
- Support your child to recognise numbers all around your house, outside, on the way to school. You could go on a number hunt, spotting/talking about the numbers on each front door that you pass!
- Can you say what your favourite experience of school has been so far? Perhaps you could video it for Tapestry? Or draw a picture?

We would love to see photos and videos from home added to tapestry - the more we know about your child the better! Please do pop in and ask if you have any questions about tapestry or are having difficulty accessing it.