

Year 5 Key Vocabulary - French

Year 5	<u>Cuisine française</u> <u>(French food)</u>	<u>Des sports</u> <u>(Sports)</u>	<u>Faire de la musique</u> <u>(Making Music)</u>
	This unit starts with simple calculations based on the five times table and leads into learning how to ask for and give the time. Learners also extend their food and drink vocabulary. They learn how to say when mealtimes are and what they usually have, comparing with eating habits in France. They learn how to give their opinions of different food and drink and complete a simple food / drink diary in French.	This unit focuses on sports and opinions. Learners pronounce cognate and other sports accurately from text, applying their phonics knowledge from previous years. They practise using a dictionary to look up unknown words. They describe sports, using simple sentences with 'je fais', 'c'est' and 'il y a ' for their peers to guess. They learn how to say which sports they like/dislike doing, using 'aimer' + infinitive verb.	In this term, learners use dictionaries to look up different instruments. They use opinions in the context of different types of music, and to give reasons why, using 'parce que' (because). They use the language they have learnt to create short raps or songs about food, sports or music. As always, pupils are encouraged at all times to strive to work things out for themselves, work in pairs and small groups sharing knowledge, and to speak aloud when possible - thereby building confidence. Pronunciation, memory, pattern finding, sentence building, autonomy, performance and creativity are the concepts at the heart of these resources
Key vocabulary	Classroom language Introduce question words (with gestures) Comment Quand Qui Pourquoi Quel/s quelle/s Où etc	Sports & dictionary skills lesson 2 - alphabet of sports	Revision of likes / dislikes J'aime, Je n'aime pas, J'adore, Je déteste Focus on using verbs of opinion with nouns/accurate gender
Week 1			
Week 2	Learning the 5 x table + song	Sports & likes/dislikes plus survey (Do you like (rugby)? Tu aimes (le rugby) le football (football), le cyclisme (cycling), le tennis (tennis), le ski (skiing), l'atletisme (athletics), la natation (swimming), la gymnastique (gymnastics)	Different types of music Giving opinions of different types of music in my opinion (I think that)
Week 3	Asking for & giving the time What time is it? Quelle heure est-il? It's one o'clock, It's five o'clock Il est une heure, il est cinq heures	Saying what sports you play/do What sports do you do? Quels sports fais-tu? Je joue au / Je fais de Key grammar: use of a + definite article for playing sports and de+definite article for sports you do	L'orchestre des animaux
Week 4	Asking for & giving the time What time is it? Quelle heure est-il? It's ten past five. Il est cinq heures dix. It's twenty to five. Il est cinq heures moins vingt.	Saying what sports you know how to play/do Je sais faire du ski / Je sais jouer au foot Je ne sais pas faire de la musculation / Je ne sais pas jouer au golf	Asking & saying which instrument you play Tu sais jouer du / de la...? Oui, je sais jouer / Non, je ne sais pas jouer...

Week 5	<p>What time do you have breakfast? A quelle heure manges-tu le petit déjeuner? What do you have for breakfast? Qu'est-ce que tu manges au petit déjeuner? Je mange.... un yaourt, des céréales, du pain, du pain grillé, des fruits, de la confiture... Je bois... du thé, du café, du jus d'orange, du chocolat chaud (Key grammar: de + definite article - de+le --> du, de la, de+les --> des)</p>	<p>Saying how often you do something (On Mondays) le lundi je joue au tennis etc with rest of the days of the week (every day) tous les jours (once a week) une fois par semaine (twice a week)deux fois par semaine (sometimes) parfois (never) jamais (not to use in a sentence)</p>	<p>To learn to use the verb 'JOUER' [to play] Je joue, tu joues, il/elle joue, nous jouons, vous jouez, ils/elles jouent</p>
Week 6	<p>Recycle familiar foods & introduce opinions I like - J'aime I don't like - Je n'aime pas (Key grammar: use the definite article (le / la) after verbs of like/dislike)</p>	<p>VERB faire - to do (sports) je fais /tu fais/il fait/elle fait/ nous faisons/vous faites/ils font/elles font</p>	<p>Learning to give reasons with 'parce que' (quiet / noisy) (exciting / boring) (fun / serious) (traditional / modern)</p>
Week 7	<p>More food & opinions</p>	<p>ER-verb paradigm practice - talking about the sports others do</p>	<p>Learning to give reasons with 'parce que' (Do you like?) (Why do you like..?) Parce que c'est + adjective (masc. / fem. ending)</p>
Week 8	<p>What do you have for breakfast?Using different parts of the -ER verb manger</p>	<p>Using the command form to give simple movement instructions (Turn around), (Jump!), (Take a step to the right), (Touch your feet), (Put your hands up), (Take a step to the left), (Put your hands down)</p>	<p>Interviews about music</p>
Week 9	<p>What time is lunch? À quelle heure manges-tu au collège ? Packed lunch or school dinners? Qu'est-ce que tu manges? La nourriture du collège ou un panier repas? Qu'est-ce que tu préfères? Je préfère... What do you drink? Qu'est-ce que tu bois?</p>	<p>Creating a simple exercise/dance routine (and dance Hokey Cokey in French)</p>	<p>Creating own song/rap</p>
Week 10	<p>Developing dictionary skills with nouns Dictionary lesson 1 Using alphabetical order, working out when to use a dictionary and when not to Combining new language with verbs of like and dislike to create new sentences.</p>		<p>Creating own song/rap</p>

Week 11	Mealtimes and expressions of frequency always) toujours (usually) d'habitude (sometimes) parfois À quelle heure manges-tu le petit dél / le déjeuner / le dîner?		Performing
Week 12	Eating habits Language from this module.		