



# Daily Learning Tasks for Y1

Wednesday 3<sup>rd</sup> February

<p><b>Live sessions</b></p>	<p>There is a live phonics session today at 10:20am and a live story time at 2:40pm. The links were sent for these via parentmail. We look forward to seeing you all there.</p>
<p><b>Reading (15 minutes)</b></p> <p><b>Live story (15 minutes)</b></p>	<p>Continue to work on reading books on Bug Club: <a href="https://www.activelearnprimary.co.uk/">https://www.activelearnprimary.co.uk/</a>.</p> <p>Remember it is important to reread books to develop fluency and expression. Encourage your child to discuss the texts they read and answer the comprehension questions by clicking on the bug on selected pages. Please note that books are not registered as completed until your child has answered the comprehension questions. Class teachers only see completed books, not opened books and so unless questions are answered and books completed we are unable to tell if you have read your allocation.</p>
<p><b>Phonics (20 minutes)</b></p>	<p><b>Phonics will be taught live at 10:20am via the link you received through parentmail. It will follow the plan highlighted below.</b></p> <p><b>Today you will need a pencil and paper as well as the Roll and Read saved in the folder for today.</b></p> <p><b>Recap:</b> Miss Brown will recap some Phase 5 graphemes which we have already learnt using flashcards.</p> <p><b>Teach:</b> Today we will be looking at words starting with 'kn' which make the 'n' sound. We will be reading words such as <b>know, knife, knee and knock</b>. Mrs Trotter is concerned about her little pigs in the cold and she wants to make them something to help.</p> <p><b>Practice:</b> We will be playing word and picture match game today. Reading words containing the 'kn' grapheme. You can write the four words down (knife, knock, knit, knee) in your book or print out the sheet. Miss Brown will share the pictures using the shared screen.</p> <p><b>Apply:</b> We would like you to read the sentence: 'Come and knock at my new house. I will knit you a new jumper.'</p>
<p><b>Handwriting/ Spelling (15 minutes)</b></p>	<p>We will be looking at the 'id' and 'ig' joins today. Take a look at Mrs Mercer's video where she will show you how to complete the diagonal joins.</p> <p><a href="https://youtu.be/VwpXvO952r4">https://youtu.be/VwpXvO952r4</a></p>
<p><b>English (25 minutes)</b></p>	<p><b>LO: To identify persuasive adjectives.</b></p> <p><b>Starter:</b> write a sentence using one of the adjectives you came up with yesterday.</p> <p><b>Main Activity:</b></p> <p>We would like you to design a house for Mrs Trotter which you will be making later on in DT. We would like you to think about all of the different things Mrs Trotter wanted for her house. She wanted it to be strong as well as pretty. Can you annotate it with the main selling points as if you were an Estate Agent selling the house in real life?</p> <p>Mrs Mercer will take you through how to do this in the video below.</p> <p><a href="https://youtu.be/Yi98ou0Uhy8">https://youtu.be/Yi98ou0Uhy8</a></p>

<p><b>Maths</b> <b>(30 minutes)</b></p>	<p><b><u>LO: To measure mass.</u></b> Take a look at the video below where Mrs Mercer is baking a Lemon Cake. When we are baking we need to make sure that we measure the ingredients correctly or it will not be right. Mrs Mercer will show you how to weigh using electronic weighing scales. <a href="https://youtu.be/rl-1j7i5YXc">https://youtu.be/rl-1j7i5YXc</a></p> <p>We would like you to measure some ingredients/objects on some electronic weighing scales if you have some like Mrs Mercer did in the video. Maybe you could do some baking or measuring at home using scales. We would love to see what you make. <b>Challenge:</b> There are some Challenges to complete in today's folder. <a href="https://youtu.be/NrVjedUCdr4">https://youtu.be/NrVjedUCdr4</a></p> <p><b>We would like you to post your Maths work onto Seesaw today.</b></p>
<p><b>Physical Exercise</b> <b>( 10 minutes)</b></p>	<p>Today, you are going to be completing activities organised by the England Cricket Board through their Chance to Shine Programme. They are offering a live lesson which takes place between 2:00 and 2:45 today on their YouTube channel <a href="https://youtu.be/LXaOhzKQrmg">https://youtu.be/LXaOhzKQrmg</a> The session will be available afterwards using the same link if you are unable to attend. The information below is from their website. <b>Please note that you do not have to take part in the whole session.</b></p> <p>It will be a Brilliant Bowler session and will support pupils to improve throwing skills linked to bowling, improving accuracy.</p> <p>The activities can be completed indoors and to take part you will need:</p> <ul style="list-style-type: none"> <li>• 9 items to use as targets, something that won't break like plastic cups or empty tubs, drink coasters</li> <li>• A ball or a rolled up pair of socks</li> <li>• A target. A set of stumps or a rubbish bin</li> </ul> <p>Ideally, those taking part will have a space of around 3 metres to bowl across</p>
<p><b>Topic</b> <b>( 20 minutes)</b></p>	<p><b>Design and Technology (DT)</b> <b><u>LO: To use and select from a range of materials to perform practical tasks</u></b> <b><u>To build structures, exploring how they can be made stronger and stiffer and more stable.</u></b></p> <p><b>Learning Skills:</b> Before we build Mrs Trotter her house, we need to learn some new skills such as folding, drawing around a shape and cutting, and creating a tab. Take a look at Mrs Mercer's video where she will teach you how to do each skill. <a href="https://youtu.be/tnVzP_YhHyk">https://youtu.be/tnVzP_YhHyk</a></p> <p>Now that you have planned out what your house for Mrs Trotter will look like, we would like you to have a go at making it using a range of different materials. E.g. paper, cardboard, plastic bags, tissue paper etc. Have a hunt around the house for any materials that you think would be good to build Mrs Trotter's house with. We have looked at many different materials in our Science lessons that could also be used to build Mrs Trotter's house as they have many good properties. <a href="https://youtu.be/tIWdpJDV8Rw">https://youtu.be/tIWdpJDV8Rw</a></p>

	<p>You can also find some instructions to make the house in today's folder. You will need an adult to help you with cutting the windows out!</p>
<b>Independent Play Activity (1hr)</b>	<p>Be imaginative and create a squiggle into anything you want- a plant, a monster- the list is endless! Maybe even create a monster family! <a href="https://www.youtube.com/watch?v=ozKW1M97JXF&amp;feature=youtu.be">https://www.youtube.com/watch?v=ozKW1M97JXF&amp;feature=youtu.be</a></p> <p>Make slime with Mr Chips (start at 10:40 – lots of talking first!) You will need help from an adult or older brother or sister. Ingredients needed are shampoo or conditioner, water, cornflour and food colouring (optional). <a href="https://www.youtube.com/watch?v=YKIDGI6mKuF&amp;feature=youtu.be">https://www.youtube.com/watch?v=YKIDGI6mKuF&amp;feature=youtu.be</a></p> <p>Make your parent(s) a cup of tea or coffee and a snack- or lunch if they haven't had any yet!</p> <p>Create a cover of a favourite book- either the original style or a new version. You can use pens and pencils or the computer.</p>