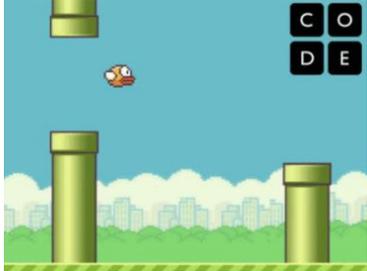
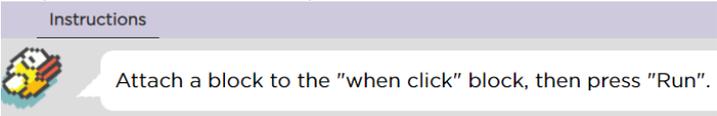


<p>English (x60 minutes)</p>	<p>Today, we begin our new non-fiction unit – non chronological reports. As part of this, we have a new oral text inspired by the fantastic book: <i>Fantastic Beasts And Where To Find Them</i> by J.K. Rowling. We begin, as usual, with a cold task to remind you of your previous learning and to inform us for our planning. Please upload your work to SeeSaw.</p> <p>Watch the video here for full instructions: https://youtu.be/yGNDtxP3IOw</p>	
<p>Maths (x60 minutes)</p>  <p>11:00</p>	<p>The first part of today’s lesson will be live at 11:00. Login in using the link from ParentMail</p> <p>Login a few minutes before to make sure that Zoom is working, Mrs Archer will let you in to the meeting when it is time to start. Please use your first name and first letter of your surname as your screen name (e.g: Leo B) Mrs Archer will not be able to let you in if she does not know who you are.</p> <p>We have put the slides for the first part of the lesson in the home learning folder. Then there will be: Independent task</p>	
<p>Reading (x20 minutes)</p>  <p>2:40pm</p>	<p>Mrs Archer will be reading the final chapter of <i>The Lion, The Witch and the Wardrobe</i> this afternoon at 2:40pm.</p> <p>If you are unable to attend this session, it will be posted on the Year 4 YouTube channel afterwards.</p>	
<p>GPS (x20 minutes)</p>	<p>10. Silly Sentences</p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p>You do need to use your best possible handwriting and all of your spellings (on Monday’s Learning Letter in case you haven’t been practising!) and the sentences must make sense even though they may be silly!</p> <p>Can you manage to use them all in three sentences or is it impossible?</p>
<p>Physical Exercise (x30 minutes)</p>	<p>The running challenges are still going ahead, please remember to email pe@katherinesemar.net with your results Early Years, Year 1 and Year 2: 500 metres Year 3 and 4: 1000 metres Year 5 and 6: 1500 metres</p> <p>Don’t forget about Mrs Coleman’s 1000m challenge as well, email jcoleman@swchs.net if you would like to take part in this.</p> <p>Mrs Coleman has also organised a scavenger hunt, the items you are looking for are on a sheet in the home learning folder. There is no prize for this one, it’s just for fun while you are out on a walk, run or bike ride.</p>	

<p>Music (x 40 minutes)</p>	<p>To begin with, please watch this clip about instruments in the string family: https://www.bbc.co.uk/teach/class-clips-video/music-science-ks2-how-string-instruments-make-sound/zfmd7nb</p> <p>This week, continuing with our winter music theme, we will be listening to a piece of music called Winter, by Antonio Vivaldi. This piece is from a larger work called The Four Seasons. Your task is to listen to the music and then to record your thought about it - can you identify any of the instruments playing? Which instrument family do they belong to? Mrs Cass will show you where to find the music : https://youtu.be/ozkbQP9SoEE</p> <p>Your Charanga log in is in your planner.</p>
<p>Computing (x45 mins)</p>	<p>Code your own Flappy Bird game</p>  <p>This week have a go at coding your own Flappy bird game using drag and drop coding (like Scratch) and customise it to look different (Flappy Shark, Flappy Santa etc). First of all watch the tutorial using the link below. Click the cross in the top right hand corner of the video screen when it finishes and the activity will be ready for you to start on the website. https://studio.code.org/flappy/1</p> <p>When you start, you will be given step-by-step instructions and tasks to complete. The instructions appear next to the picture of Flappy. If you need help to read these, you may need to work with a parent.</p>  <p>As you complete the tasks you will move through the ten levels and learn more each time. The levels get increasingly more challenging so just try your best and see how far you can get.</p>
<p>Independent Play Activity (1hr)</p>	<p>Join the RSPB's Birdwatch happening today and this weekend! Count all the birds you see in your garden for 1 hour- at any time- 29-31 Jan. Please submit your results online at rspb.org.uk/birdwatch More information and posters to help you identify the birds are found in the link below (or the basic bird ID sheet is in resources). https://www.rspb.org.uk/get-involved/activities/birdwatch/everything-you-need-to-know-about-big-garden-birdwatch/#Resources</p>  <p>Draw and write about your favourite book character or create a 'Wanted' poster for them.</p> <p>Paint a picture of your face- using only your feet! Either do it outside or make sure you put spare newspaper underneath to catch any paint that missed the paper! If you have a brother or sister, can your parents tell who is who?</p>