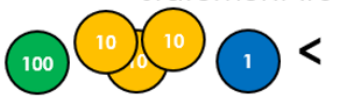



LO: To divide 3-digit numbers by a 1-digit number.

Starter:

One	<p>Partition these numbers into 100s, 10s and 1s.</p> <p>723 652 348</p>	Four	<p>Draw objects to make this statement true</p> 
Two	<p>Write these numbers in ascending order</p> <p>43 tens 708 600 and 41</p>	Five	<p>Marlon says...</p>  <p>"You only look at the place value column with the highest number when ordering numbers."</p> <p>Is he correct? Explain your reasoning!</p>
Three	<p>What is the missing number?</p> <p>479 = 170 + <input type="text"/></p>		

$84 \div 4 = 21$	$\begin{array}{r} 21 \\ 4 \overline{) 84} \end{array}$
$\text{dividend} \div \text{divisor} = \text{quotient}$	$\begin{array}{r} \text{quotient} \\ \text{divisor} \overline{) \text{dividend}} \end{array}$

Recap

Laying out short-division calculations:

'Write these as short-division calculations.'

$$69 \div 3 \quad 39 \div 3 \quad 93 \div 3 \quad 66 \div 3$$

Applying the short-division algorithm:

'Complete the calculations.'


$$2 \overline{) 86} \quad 3 \overline{) 63} \quad 4 \overline{) 88}$$

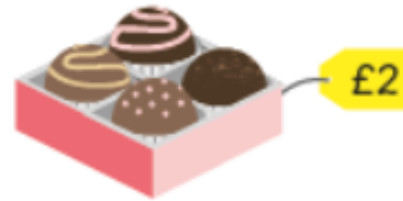
Dòng nǎo jīn:

'Fill in the missing digits.'

$$4 \overline{) \begin{array}{r} 20 \\ \square 0 \end{array}} \quad 2 \overline{) \begin{array}{r} 31 \\ \square 2 \end{array}} \quad \square \overline{) \begin{array}{r} 31 \\ 93 \end{array}}$$

In Focus

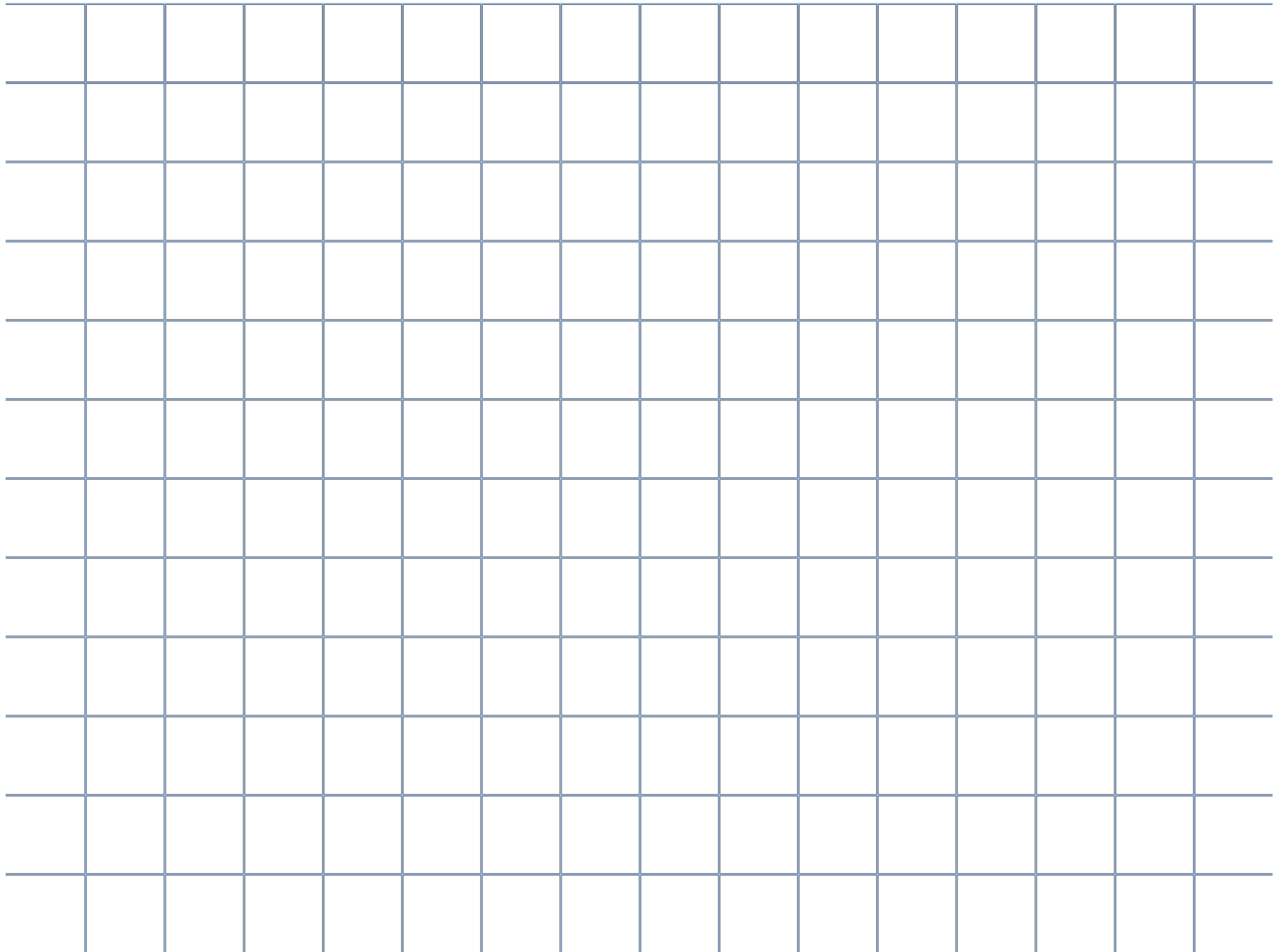
 made 408 pieces of chocolate to sell.



She put them into boxes of 4.
How many boxes did she get?

4 $408 \div 4 = \square$

100 100 100 100 1 1 1 1 1 1 1 1



Guided Practice

1 Divide.

(a) $800 \div 8 =$

(b) $808 \div 8 =$

(c) $660 \div 6 =$

(d) $777 \div 7 =$

2 Divide.

(a) $846 \div 2 =$



(b) $936 \div 3 =$



(c) $396 \div 3 =$

(d) $963 \div 3 =$

Complete Worksheet 13 - Page 123 - 124