



COVID19:
Remote learning
provision

From January 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

There is a learning letter on the website for every year group and all children would be expected to work from this learning letter until our more comprehensive offer would be available.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Key Stage 1 | The minimum of 3 hours of learning per day is expected. However, there is more than 3 hours of learning provided each day with suggested timings on each learning letter. If you do not have enough time please focus on reading, phonics and mathematics. |
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| Key Stage 2 | The minimum of 4 hours of learning per day is expected. However, there is more than 4 hours of learning provided each day with suggested timings on each learning letter. If you do not have enough time please focus on English (reading, writing, grammar and punctuation, handwriting) and Mathematics. |
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Accessing remote education

How will my child access any online remote education you are providing?

Each day a learning letter will be provide for your child which is broken into daily lessons. All links e.g. recorded lessons and necessary resources will be provided on the school website:

<https://www.katherinesemar.co.uk/page/?title=Home+Learning&pid=36>

Everyday there will be a live lesson and a live story time on zoom. Links will be repeated and sent out on a parentmail before the start of each week. Every week there will be a live assembly on the same parentmail. All these lessons and assemblies will be recorded and posted on your child's youtube class channel.

In addition, there will be another teacher/ teaching assistant offering small group tuition to the children that the teacher decides needs additional support in every year group. If your child needs this support you will be contacted via parentmail with a zoom link.

Everyday your child is asked to submit their work on see saw to their teacher so that the teacher can provide feedback and use the work to plan future provision.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have access to any device which could be used for remote learning, please contact the school admin-inf@katherinesemar.net and we will look at issuing you any available devices.

To help with schooling from home, there is a scheme, which temporarily increases data allowances for mobile phone users on certain networks. This is so that children can access remote education while their face-to-face education is disrupted.

Schools can now request mobile data increases for children from Year 3 to 6 who

- do not have fixed broadband at home
- cannot afford additional data for their devices
- are experiencing disruption to their face-to-face education

Children with access to a mobile phone on one of the following networks might be able to benefit:

- Three
- Smarty
- Virgin Mobile
- EE
- Tesco Mobile
- Sky Mobile

If you feel that you qualify then please email the office (admin-jun@katherinesemar.net) with the following information:

- the name of the phone account holder
- the number of the mobile device
- the mobile network of that device (for example EE)

We have also applied for wi-fi dongles from the DfE to support with the provision of internet access at home.

We have issued every child a home learning exercise book so all work can be completed in this and so there is no need to print anything. Where a child is in small group tuition e.g. Year Six – study books have been printed and provided for every child.

Please speak to the school if you cannot submit work to their teachers if they do not have online access so we can consider an alternative method.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- A daily live teaching session (online lesson). This will be recorded and can be accessed at a later time on our private year group you tube channel.
- A daily live story session. This will be recorded and can be accessed at a later time on our private year group you tube channel.
- Several recorded teaching sessions a day made by teachers to explain and model the learning for the day.
- A daily lesson in:
 - Reading
 - Writing
 - Phonics/ spelling/ grammar
 - Handwriting in priority year groups
 - Mathematics
 - INSPIRE topic lessons taken from the relevant national curriculum subjects across the week
- A daily PE session with recorded lessons from our sports coach
- A weekly recorded music lesson from our specialist music teacher
- A range of independent play activity ideas every day in addition to the usual curriculum
- A weekly live celebration assembly and weekly recorded assembly
- A home learning exercise book to record children's learning
- Year Six will receive a study book for reading and mathematics and question booklet to accompany four small group live teaching sessions a week
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) for children receiving small group tuition
- Reading books pupils have at home from school library
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences including bug club, espresso, times table rockstar

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate that each family have a unique experience and set of circumstances at this difficult time and if you are not meeting the following expectations, please let the school know so we can support you

- Children should engage in daily activities from the home learning letter. If you find it difficult to complete all activities, please focus on English (Phonics in KS1, Reading, Writing, Handwriting, Spellings, Grammar and Punctuation) and mathematics as well as activities your child chooses that they will enjoy.
- We expect parents to set routines to support your child's education.
- We expect your child to share their work at least weekly for feedback.
- If your child has been chosen for 1-1 support or small group tuition, we expect children to attend the session or you to report their absence to school office.
- We expect you to contact the school if your child is struggling to complete daily home learning so we can find a solution.
- We expect children to attend live lessons where possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check attendance of live lessons and story times
- We will check engagement and the work submitted on their seesaw app
- We will check attendance for small group tuition
- We will check attendance of leaning mentoring and 1-1 tuition

If we are concerned the school office, class teacher, SENCO or a member of the Senior Leadership Team will call and support you to find a solution.

How will you assess my child's work and progress?

. Our approach to feeding back on pupil work is as follows:

Feedback can take many forms and we will use many different methods:

Whole class feedback via live lessons

Quizzes marked automatically via digital platforms e.g. bug club, times table rockstar

Small group discussion

Feedback via see saw on work submitted to teacher

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We will individually tailor our support for children with SEND
- We will set different work if appropriate
- We may provide daily small group teaching
- We may provide a 1-1 learning mentor
- We may provide a 1-1 tutor from our staff

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the majority of children are in school but your child is self-isolating, we will still provide these opportunities but it is likely that recorded teaching will be from other sources e.g. White Rose, Espresso or Oak National Academy lessons rather than our own school staff. You will still be able to submit work and have feedback via the see saw app.