

Happy Friday Year 5. You have made it to the end of week 2 of lockdown learning. You may or may not know but CBBC has primary lessons on TV every morning. They may not match exactly with our current topics but it is still worth a look if you find yourself with some time to spare.

SeeSaw upload



We would love you to upload your Music task all about waltz dances.

English & GPS (x 60 minutes plus 30 minutes for edit)

Today you are going to be using yesterday's planning for our final lesson on diary (recount) writing from the point of view of Emily, arriving in Rosie's kitchen and being left behind by Ma. Remember that this diary is ONLY recounting the events of Chapter 3 of the book Street Child from Emily's point of view.

Please watch Mrs Savill's video before you start to write: <http://youtu.be/jtUIOnSCD2A?hd=1> and to complete today's grammar exercise.

If you enjoy a sing and move-along way of learning, you could join in with this editing song video to complement our lesson (but NOT instead of!):

<https://www.youtube.com/watch?v=zdmpCNOUMBQ>

Maths (x 60 minutes)

We are continuing with reading and writing decimals today. Watch the video lesson <http://youtu.be/cwsU2jU8vY8?hd=1>

The independent learning can be found both in the video and in the files- Main maths worksheet and Maths White Rose Extension and Answers.

Mrs Whiter's Groups Only



Please join Zoom meeting:

<https://zoom.us/j/7679897899?pwd=RUxtZ291YldnZmFsMldXQVdwODBHdz09>

Meeting ID: 767 989 7899
Passcode: L5q4u3

Reading - 9:00 - 9:30

Reading Booklet B - Let's Get Growing p10-11

Maths - 10:30 - 11:00

Money booklet (no.7) p108-111 guided practice

I can solve money problems Q1-5 L/A

Assertive Mentoring book 10b

Reading (x 30 minutes)

Continue listening to Street Child read by Mr Weller. Today is Chapter 8, The Carpet Beaters. <https://youtu.be/hHoSFQXzXi0>

Snuggle up with your own book or audio book.

Handwriting (15 x minutes)

You are doing so well with your top joins year 5. One of the key skills in handwriting is to be able to transfer the skills you learn into your everyday writing. So, today I want you to choose a paragraph from your writing this week – English or History- and write it out neatly. Pay attention to your joins, size of letters, keeping your letters on the line and consistency. You may need to write out your paragraph more than once.

Physical Exercise (x minutes)	Mr Gilkes has a co-ordination challenge for you today, watch the video here: https://www.youtube.com/watch?v=i1E8tzobgD0
PHSE/Music (x 60 minutes)	This week we are looking at a popular dance that came into fashion in Victorian times. Mrs Cass will introduce you to the tasks here. You will also need your Charanga log in - it is in your planner. Please post your work about the waltz in SeeSaw today. https://youtu.be/0F67lpOY9IY (part 1) https://youtu.be/RNfyEYNICGo (part 2)
Independent Play Activity (1hr)	<p>Call a family member or a friend (with permission) and tell them all about your day, remembering to ask about them too!</p> <p>Create an icy decoration!</p> <div data-bbox="365 703 1197 1151" data-label="Image"> </div> <p>Place the decorations in the cup part of the cake tray e.g. petals, leaves, very small twigs, seeds. Add water- to fill about 2/3. Add a piece of twine or string leaning to one side folded so the ends are in the water (see picture). Place carefully in the freezer on a horizontal surface.</p> <p>After at least a few hours, your decorations will be ready to hang up outside!</p> <p>While you're getting your daily exercise (or this weekend), keep your eyes peeled for wildlife. Even though it's winter, there's plenty to see and hear. See if you and your family can spot:</p> <ul style="list-style-type: none"> • birds feasting on berries • squirrels scampering up and down trees • animal footprints –especially if in frost or snow • the tuneful singing of a robin • snowdrops popping up out of the ground.